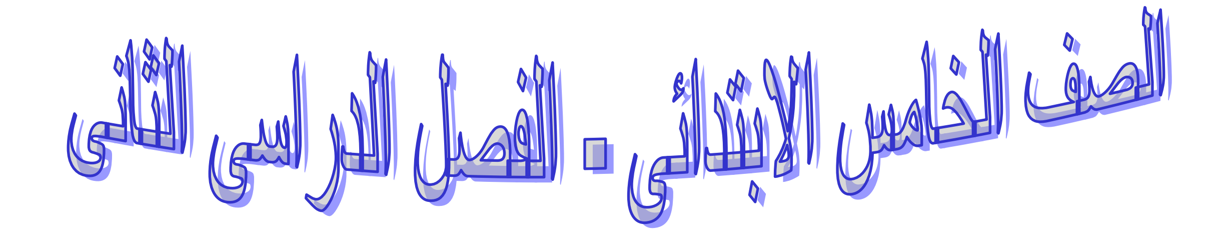
Time For English - Primary 5

2nd Term



Name:..

Class:...

By Mr- Adel Abd Elhady Ibrahim

01100422437

01009723719



At the Aquarium

Conversation Time

aquarium	معرض الأحياء المائية	it's time to go.	حان وقت الذهاب
which one ?	أى واحد ؟	please	من فضلك
want	يريد	make up your mind.	حدد ما تريد(خذ قرارك)
I don't know.	أنا لا أعلم	take	يأخذ
they're all	كلهم	Are you sure?	هل أنت متأكد؟
cute	جذاب – أنيق	great	عظيم
well	حسنا	Let's get it.	هيا نحصل عليه
cashier	صراف – أمين الخزينة	Look for	يبحث عن
bathroom	حمام	No problem	لا توجد مشكلة
go straight	أمشى فى خط مستقيم	Far # near	بعيد - قريب

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Which one do you want ?	أى واحدة تريدين ؟
2	Oh! I don't know . They are all cute .	أنا لا أعلم . كلهم جذاب
3	Well. It's time to go .	حسنا . حان وقت الذهاب
4	Please , make up your mind .	من فضلك قررى
5	Are you sure?	هل انت متأكد ؟
6	I'm positive .	أنا إيجابية – متأكدة
7	The cashier is over there.	الصراف موجود هناك

Structures

Asking about wants السؤال عما نريده

- عند التخيير نستخدم : (Which ...? (أى / أيهما ؟)

EX - Which one do you want?
- Which shirt do you want?

- فى حالة الحيرة أو التردد نستخدم . I don't know.

It's time to + مصدر .... حان وقت

- تستخدم عند الاستعداد للقيام بشىء .

EX - It's time to go.
- It's time to study.

Future Simple المستقبل البسيط

- يستخدم للتعبير عند احتمال حدوث شىء فى المستقبل أو التنبؤ به وللتعبير عن القرارات السريعة .

will = ('ll) سوف

will + مصدر

EX - I'll take this one.
- He'll go fishing.

Exercises

1- Listen and complete:-

Mother	:	Which one do you .... ?
Rabab	:	Oh, I don't know. They're all ....
Mother	:	Well, it's time to go. Please make up your mind.
Rabab	:	Um, Okay. I'll take this one.
Mother	:	Are you .... ?
Rabab	:	I am ....

2- Choose the correct answer from a, b, c or d:

[1] Please …………………. up your mind.
a) do b) give c) make d) help

[2] Well, it's ……………… to go.
a) colour b) time c) breakfast d) juice

[3] I'm looking ………………….. the bathroom.
a) for b) on c) of d) from

[4] ………………… you sure?
a) Do b) Are c) Can d) Does

3- Rearrange the following words to make correct sentences:

1] there – the – is – Dad, – over - cashier.

……………………………………………………………

2] Are – sure – you?

……………………………………………………………

3] one – want – do – Which – you ?

……………………………………………………………

4] make – your – up – mind – Please, .

……………………………………………………………

4- Punctuate the following sentences:-

1- oh, i don t know

……………………………………………………

2- where is esraa now

……………………………………………………

Word Time

whale	حوت	fast	سريع
dolphin	دولفين	Slow	بطئ
eel	ثعبان السمك	big	كبير
shark	سمكة القرش	small	صغير
octopus	إخطبوط	thirsty	عطشان
crab	كابوريا	orange juice	عصير برتقال
throw	يلقى - يرمى	Pardon me ?	معذرةً
paper	ورق	How about you?	ماذا عنك ؟

Practice time

Adjectives الصفات

.تذكر : الصفة هى كلمة تصف الإسم وتأتى إما قبل الاسم أو بعد (V.to be)

Ex: I bought a nice shirt. → This shirt is nice.

1- Adjective. ١ـ الدرجة الأولى من الصفات (الصفة العادية) .

ـ تستخدم الدرجة الأولى من الصفات عند الوصف أو المساواة ، و فيها تأتى الصفة كما هى بدون تغييـر :

Ex: - Ali is tall. - Rami is good.

عند التساوى فى الصفة نستخدم : as + صفة + as ...مثل...

Ex: Reem is as tall as Ali. ريم فى نفس طول على.

2- Comparatives. ٢ـ الدرجة الثانية من الصفات (المقارنة) .

ـ تستخدم للمقارنة بين شخصين أو شيئين فى صفة ما ، وفيها نضيف للصفة er ويتبعها كلمة than.

صفة + er + than

tall → taller than short → shorter than

ـ وتأتى فى الجملة كالأتى :

مقارن أول + (am, is, are) + (صفة.er) than + مقارن ثانى

Ex: - Ahmed is faster than Rami.

- The whales are bigger than the dolphins.

Writing Notes

ـ إذا انتهت الصفة بحرف ساكن يسبقه حرف متحرك ، نضاعف الحرف الساكن الأخير قبل إضافة (er) .

Ex: - big → bigger than - hot → hotter than

Exercises

1- Listen and circle:-

1	2	3
big fast	dolphin shark	slow crab

2- Circle the odd one out and replace it with a correct one:-

1	red	blue	orange	paper	……………………
2	small	octopus	big	slow	……………………
3	whale	shark	fast	dolphin	……………………
4	throw	crab	have	know	……………………
5	juice	fish	dress	meat	……………………

3 - Fill in the blanks using the words in the box :

cashier - cute - buy - shoes

Yesterday, Amira went to a clothes shop. She wanted to ………….. some clothes. All the clothes were ……….…….. She bought a beautiful dress and black ……..…. Her mother gave the money to the ……. Amira was happy. She thanked her mother.

4-Read the passage and answer the questions :-

Yesterday was a holiday .I went to the aquarium with my friends Kareem and Ahmed .We went by bus .We saw ,the whale and the shark. It was a nice day. We went back home at five by taxi.

A: Fill in the blank boxes with (True) or (False)

1- I went to the aquarium with my family . { } { }

2- We went there by bus . { } { }

3- It was nice day . { } { }

B:Answe the following questions:-

4- Where did they go? ……………………………………………………………

5- What did they see? ……………………………………………………………

5- Look and write a paragraph of FOUR sentences:-

....

....

....

....

phonics Time

Phonics ar / ɑː /		Phonics or / ɔː /	
barn	حظيرة	corn	ذُرَة
farm	مزرعة	fork	شوكة
yard	ساحة، فِنَاء	storm	عاصفة
shark	سمكة قرش	horn	قرن (حيوان)
smart	ذكي ، أنيق	form	استمارة
dark	ظلام	story	قصة
yarn	غَزْل، خَيْط	popcorn	فيشار

-Read the following sentences:

1 - Salim had a farm. One day there was a storm.

- كان يمتلك " سالم " مزرعة. في يوم من الأيام كانت توجد عاصفة.

2 - The sky was dark, but Salim was smart. He put the corn in the barn.

- كانت السماء مُظلمة، ولكن سالم كان ذكي. وضع الذرة في مخزن الحبوب.

3 -But the wind blew very hard. - ولكن الريح عَصَفَتها بشدة.

4 -Look at the corn in the yard! - أنظر إلي الذرة في الفناء !

Exercises

1- Listen and circle:-

1	2	3
barn storm	corn yard	farm fork

2- Circle the odd one out and replace it with a correct one:-

1	bigger	smaller	fast	slower	……………………
2	red	green	sky	white	……………………
3	farm	barn	school	storm	……………………
4	smart	hard	horse	slow	……………………
5	popcorn	octopus	shark	eel	……………………

3- Choose the correct answer from a, b, c or d:

[1] The dolphin is smaller…………….. the whale.
a) than b) then c) the d) that

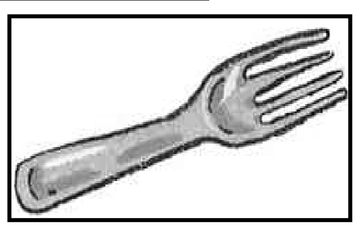
[2] The eel is ……………… than the shark.
a) slow b) fast c) smaller d) small

[3] grandpa ……………… peas and corn in the garden.
a) helps b) drinks c) grows d) plays

[4] He listened to ………………… in the house.
a) stories b) boxes c) pens d) balls

4- Look and write a question and its answer :-





1-……………………………….?

………………………………..

2- ……………………………….?

……………………………………

Test on Unit 7

1- Listen and circle:-

1	2	3
barn farm	bigger faster	smart fork

2- Listen and complete:-

Father : Which one do you want ?
Daughter : I don't ....
Father : Please make up your mind.
Daughter : Okay. I'll take ……………. one.
Father : …………. you sure?
Daughter : Yes, I am.
Father : …………. else?
Daughter : No, thank you.

3- Circle the odd one out and replace it with a correct one:-

1	bigger	smaller	fast	slower	……………………
2	red	green	sky	white	……………………
3	farm	barn	school	storm	……………………
4	smart	hard	horse	slow	……………………
5	popcorn	octopus	shark	eel	……………………

4-Fill in the blanks using the words in the box:

(barn – bigger – popcorn – than)

There are many pictures in our class. There are a shark and a crab. The shark is……………than the crab. There are an eel and a shark. The eel is smaller…………… the shark. There's a corn in the ………… .I and my friends like to eat the …………

5-Read the passage and answer the questions:

I go to Alexandria on holiday. It's a beautiful city north Cairo. There's very nice beach there. Yesterday the weather was cold, but today it's sunny and hot. I'm going to swim this afternoon. It's a wonderful holiday.

A: Fill in the blank boxes with (True) or (False)

1- I'm going to swim this morning. { } { }

2- I go to Alexandria in November. { } { }

3- " it " refers to the word '' holiday ''. { } { }

B:Answe the following questions:-

4- Where is Alexandria? ……………………………………………………………

5- How was the weather? ……………………………………………………………

6- Rearrange the following words to make correct sentences:

1] there – the – is – Dad, – over - cashier.

……………………………………………………………

2] Are – sure – you? ……………………………………………

3] one – want – do – Which – you ?

……………………………………………………………

4] make – your – up – mind – Please, .

……………………………………………………………

7- Look and write a question and its answer :-

1-……………………………….? 2- ………………………………….?

……………………………….. ……………………………………

8- Look and write a paragraph of FOUR sentences:-

……………………………………………………………

……………………………………………………………

……………………………………………………………

……………………………………………………………

6- Punctuate the following:-

1- is mostafa taller than ahmed 2- i don t go to school on monday



Conversation Time

Safari Park	حديقة الحيوانات المتوحشة	It's not cute.	أنه ليس جذاب
Guess what!	خمن ماذا	scary	مخيف
monkey	قرد	Don't worry.	لا تقلق
Quick!	اسرع	hurt	يؤذى
Shut the window.	أغلق الشباك	It won't hurt you.	لن يؤذيك
Look!	أنظر	It's going away.	إنه يذهب بعيدا
There it is.	ها هو	take a picture.	يلتقط صورة
dad = father	أب	be careful	احترس
mum = mother	أم	tell - told	يخبر - أخبر

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	Dad! Guess what!	أبى ! خمن ماذا !
2	There's a monkey on the car!	يوجد قرد على السيارة !
3	Quick! Shut the window.	بسرعة ! أغلق الشباك.
4	Look! There it is.	أنظر ! ها هو (موجود) .
5	It's not cute. It's scary.	انه ليس جذاب ولكنه مخيف.
6	Don't worry. It won't hurt you.	لا تقلق. لن يؤذيك.
7	Be very careful!	كن حذر جدا !

Structures

Expressing excitement التعبيـــر عن الإثارة

- للتعبير عـن الإثــارة عنـد رؤيـة شـىء مـا نسـتخدم النـداء فـى بدايـة الجملـة يليـه الفعـل فى المصدر كالتالى :

EX
- Dad! Guess what! - أبى ! خمن ماذا !
- Mona! look at this! - منى ! انظرى إلى هذا !

Expressing opinions التعبيـــر عن الآراء

- للتعبير عن الرأى في شيء ما نستخدم الآتي :-

EX

It's + adj (الصفة)

- It's beautiful. — إنه جميل .
- It's funny. — إنه مرح .

- في حالة نفي الصفة عن شيء ما نستخدم الآتي :-

It's not + adj (الصفة)

EX
- It's not cute. — إنه ليس لطيفاً.

Exercises

1- Listen and complete:-

Zeinab : Let's look.
Shimaa : What's on the .... ?
Zeinab : There's a monkey …………. the car.
Shimaa : Are you going to ……………. a picture of it?
Zeinab : No, it's not cute. It's ………………

2- Choose the correct answer from a, b, c or d:

[1] There's a monkey ………………….. the car.
a) with b) from c) on d) for

[2] Quick! ……………… the window.
a) Hurt b) shut c) play d) sing

[3] It's cute. It won't ………………you.
a) hurt b) get c) did d) go

[4] I'm going to ………… a picture.
a) eat b) give c) make d) take

3- Rearrange the following words to make correct sentences:

1] What – doing – are – you?

……………………………………………………………

2] hurt – won't – you – It .

……………………………………………………………

3] the – a – on – There's – car – monkey.

……………………………………………………………

4] There – is – it – Look! .

……………………………………………………………

4- Punctuate the following sentences:-

1- yes i happy

……………………………………………

2- did omar visit the zoo on friday

……………………………………………

Word Time

elephant	فيل	grass	حشائش
cheetah	الفهد الصياد	zebra	حمار وحشى
giraffe	زرافة	lizard	سحلية
snake	ثعبان	tall	طويل
turtle	سلحفاة	short	قصير
chimpanzee	شمبانزي (قرد)	fat	سمين
monkey	قرد	thin	رفيع
gorilla	غوريلا	leaves	أوراق أشجار

Practice Time

Asking questions concern superlatives.

الاستفهام بأسئلة تتعلق بصيغة التفضيل العليا .

- نستخدم صيغة التفضيل عند تفضيل شخص (شئ) على عدة أشخاص (أشياء)

وعندها نضيف للصفة (est) ويسبقها كلمة (the)

المقارن + is / are + the + الصفة القصيرة + est

EX

The elephant is the fattest .

الفيل هو الأسمن (الأكثر سمنة) .

The turtles are the slowest.

السلاحف هى الأبطئ (الأكثر بطئًا) .

- للسؤال عن صيغة التفضيل نستخدم Which one بمعنى أى واحدة ويكون السؤال كالأتى :-

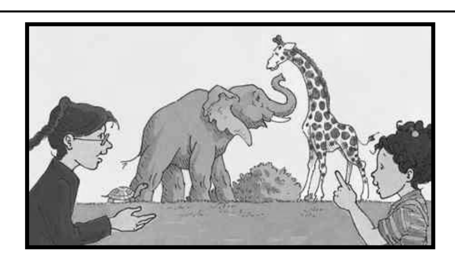
Which one is the + الصفة + est ?

- Which one is the tallest?
- Which one is the fastest?

ملحوظة :

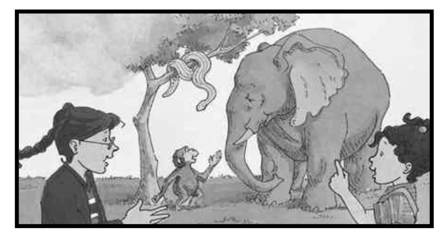
الصفات التى تنتهى بحرف ساكن وقبله حرف متحرك ، يضاعف الحرف الأخير عند إضافة est

EX fat ⟶ fattest thin ⟶ thinnest



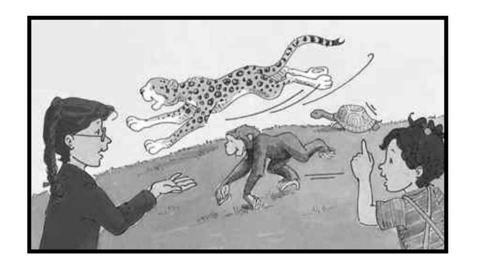
1- Which one is the tallest?

- The giraffe is the tallest.



2- Which one is the fattest?

- The elephant is the fattest



3- Which one is the slowest?

- The turtle is the slowest.

Exercises

1- Listen and circle:-

1	2	3
snake turtle	fat thin	short tall

2- Circle the odd word and replace it with a correct one:

1- look	guess	shut	what	....
2- lion	monkey	hurt	turtle	....
3- picture	car	train	bus	....
4- cute	scary	great	get	....
5- going	quick	sleeping	eating	....

3-Fill in the blanks using the words in the box:

(snake - of - giraffe - with)

Last week, we visited the Safari park. We saw lots........ animals. We saw the chimpanzee. It liked bananas. We also saw the .... It was very tall. My brother played........... the monkeys. The..............was very long. It was a good day.

4-Read the passage and answer the questions:

Every summer holiday, Samir goes to Alexandria with his family. They usually stay there for two weeks. They stay in a small hotel near the sea. Every morning, they go to the sea. Samir's children play, run and swim. Their mother watches them. Their father spends his time fishing. At three o'clock, they go back to their hotel to have lunch. They enjoy their time very much.

A. Tick True or False.

	True	False
1- They have lunch at 3 o'clock.	☐	☐
2- Samir goes to Aswan with his family.	☐	☐
3- Children swim in the sea.	☐	☐

B. Answer the following questions.

1- Where does the family go every morning?

....

2- What do his children do? ....

5 - Look and write :

....

....

....

phonics time

Phonics ow / aʊ /		Phonics ou / aʊ	
brown	بني	house	منزل
gown	عباءة ، فُسْتَان	mouse	فأر صغير
town	مدينة	mouth	فم
cow	بقرة	cloud	سحابة
owl	بومة	shout	يصرخ ، يصيح
clown	مهرج ، بهلوان	out	خارجاً، إلى الخارج
down	إلي أسفل	couch	كَنَبَة، دِيوَان، أرِيكَة
crowd	جُمْهُور، حَشْد	trout	سمكة السلمون
flower	وردة ، زهرة	mountain	جبال
bowl	سُلْطَانِيّة	clouds	سُحب

كلمات أخرى

Other words					
silly	سخيف	little	صغير	live - d	يعيش
evening	مساء	meet-met	يقابل	start-ed	يبدأ
say-said	يقول	open	مفتوح		

Read the following sentences:

1 - A silly little mouse lived in a big house.

كان يعيش فأر صغير أحمق في منزل كبير.

2 - She went to town in an evening gown.

ذهبت إلي المدينة في ثوب مسائي.

3 - She met a brown trout and started to shout.

قابلت سمكة سلمون بني وبدأت أن تصرخ.

4 -"Please don't shout, little mouse," said the trout.

وقال السلمون " لا تصرخ أيها الفأر الصغير " .

Exercises

1- Listen and circle:-

1	2	3
cow town	trout down	house mouth

2 - Circle the odd word and replace it with a correct one :

1 } car	bus	plane	monkey	....
2 } tell	careful	scary	quick	....
3 } picture	tree	butterfly	cool	....
4 } giraffe	snake	biggest	cheetah	....
5 } tiger	smallest	fastest	tallest	....

3- Rearrange the following words to make correct sentences:

1] wearing – an evening – Nada – gown – is.

....

2] meet – a – she – Did – brown - trout ?

....

3] the – cows – the – eating – Are – grass?

....

4] not – is – man – shouting - This .

....

Test on Unit 8

1- Listen and circle:-

1	2	3
cloud cow	taller smaller	mouse horse

2- Listen and complete:-

Rawan : Did you go to the zoo ?
Manal : Yes, I ....
Rawan : What did you ………… there?
Manal : I……………. a cheetah and a giraffe.
Rawan : …………. On is the fastest?
Manal : The cheetah is the fastest.

3- Circle the odd one out and replace it with a correct one:-

1	stared	played	climbed	look	………………………
2	man	shortest	fattest	slowest	………………………
3	tall	short	chimpanzee	fat	………………………
4	cute	quick	scary	jump	………………………
5	big	lizard	monkey	cheetah	………………………

4 - Choose the correct answer from a, b, c or d:

[1] ………………….. animal is the tallest?
a) What b) When c) Where d) Which
[2] The ……………… is the fastest animal.
a) elephant b) giraffe c) cheetah d) mouse
[3] The giraffe is the ……………… .
a) taller b) tall c) thin d) tallest
[4] Dad! ………… what! There's a monkey on the car.
a) See b) Guess c) Go d) cute

5-Read the passage and answer the questions:

My name is Soha. I'm twelve years old. I am from Alexandria. I am a student in year six. I am good at science and Arabic. I'm not good at maths and English.

Now, I live in Port Said with my family. My father is a doctor and my mother is a teacher. I have two brothers and one sister.

A. Tick True or False.

	True	False
1- Soha's father is a doctor.	☐	☐
2- Soha is nine years old.	☐	☐
3- Soha is good at Arabic and science.	☐	☐

B. Answer the following questions.

1- How many brothers does she have ?……………………………………

2- Where does she live now? ……………………………………………

6- Rearrange the following words to make correct sentences:

1- is - the – Which – shortest - one ? ……………………………………………

2- you - see - the - Did - chimpanzee?……………………………………………

3- you - I - to - be - told - careful. ……………………………………………

4- is - the - snake - The - thinnest. ……………………………………………

7- Look and write a question and its answer :-

1-…………………………….? 2- ……………………………….?

………………………………….. ………………………………….

8- Look and write a paragraph of FOUR sentences:-

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

9- Punctuate the following:-

1- don t worry, asmaa 2- do ali and noha like the park



By the seashore

Conversation Time

seashore	شاطئ البحر	nice	لطيف - جميل
butterfly	فراشة	again	مرة أخرى
head	رأس	Sure.	بالتأكيد
miss	يفقد	cute	جذاب
match	مباراة	thirsty	عطشان
game	لعبة	Congratulations	تهانينا
kids	أطفال	by	بجوار
pier	رصيف ممتد فى البحر	hurt	يؤذى
story	قصة	Win - won	يفوز - فاز

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	**I missed the ball.**	خسرنا في الكُرَة. / خسرنا في المُبَارَاة.
2	**We won! We won!**	لقد فزنا ! لقد فزنا !
3	**Nice game. It was close.**	لعبة لطيفة. لقد كانت النتيجة وشيكة (كنا هنفوز).
4	**Do you want to play again?**	هل تريد أن تلعب مرة ثانية ؟
5	**This time we'll win.**	سنفوز هذه المرة . ، في هذه المرة سنفوز.
6	**There's a butterfly on your head!**	توجد فراشة على رأسك !
7	**Don't worry. It won't hurt you.**	لا تقلق. لن تضرك.

Structures

Congratulation others. تهنئة الآخرين .

عند تهنئة الاخرين نستخدم الآتى :

congratulations تهانينا

لسؤال شخص ما عما إذا كان يريد فعل شئ ما :

Do you want to + مصدر ....? هل تريد أن ....؟

EX Do you want to play again?

ـ الإجابة فى حالة الموافقة :

Sure.

ـ الإجابة فى حالة الرفض :

Not right now. ليس الآن

Exercises

Ali : We won.
Ahmed : ....
Ali : Nice game. It was……………….
Ahmed : ……………. you want to play again?
Ali : Sure.
Ahmed : ………………….. you ready?
Ali : Yes, we are.

2- Read the passage and answer the questions:

Mona and Kareem are playing volleyball with their friends. They're playing by the seashore. Kareem missed the ball and they lost the game. They are sad. They are congratulating the other team. They're going to play another game. Kareem and Mona think that they will win this game.

A. Tick True or False .

	True	False
1- They are playing football.	☐	☐
2- Kareem won the game.	☐	☐
3- They are playing by the seashore.	☐	☐

B. Answer the following questions.

1- What are they going to do? ……………………………………………

2- What do Kareem and Mona think? ……………………………………

3-Circle the odd word and replace it with a correct one:

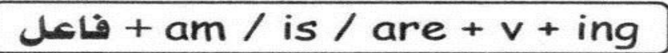
1- play see run missed ……………………
2- win head butterfly game ……………………
3- you will it we ……………………
4- ball was were played ……………………
5- head eye hurt ear ………………..

Word Time

football	كرة قدم	go fishing	يذهب للصيد
volleyball	كرة طائرة	snorkel	يغوص قريباً من سطح الماء
basketball	كرة السلة	go sailing	يبحر
handball	كرة اليد	go horseback riding	يركب على ظهر الحصان
tennis	التنس	listen to music	يستمع الى الموسيقى
Ping-Pong	تنس الطاولة	in-line skate	يتزحلق بحذاء بعجل

The Present continuous. المضارع المستمر

يستخدم للتعبير عن حدث يحدث الآن (أثناء الكلام)ومازال مستمراً فى الحدوث ، ويتكون بإضافة ing للفعل بعد am / is / are .



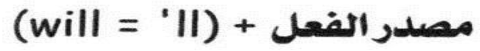


- She's going sailing.
- I'm snorkelling.
- They're playing volleyball.

The Future Simple. المستقبل البسيط

يستخدم للتعبير عن احتمال حدوث شىء فى المستقبل ، ويتكون من :

سوف





- They will in line skate on Monday.
- He'll snorkel with Maged.

go + الفعل + ing. يذهب الى



- I'm going swimming.
- She'll go sailing.
- They go horseback riding

Practice Time

يحب أن المضارع البسيط مع *like to*

يستخدم الفعل like للتعبير عما نحبه كالاتى :

like (s) to + مصدر يحب أن

I, We, They, you ➔ like to + مصدر الفعل

He, She, It ➔ likes to + مصدر الفعل



I like to play volleyball.
We like to go fishing.
He likes to go sailing.
She likes to snorkel.

Asking about what someone likes to do

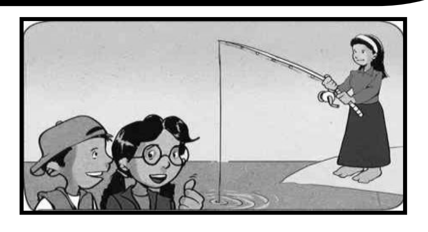
للسؤال بماذا عما يحب شخص ما أن يفعل فى زمن المضارع البسيط نستخدم الآتى :

What + do / does + الفاعل + like to do ?



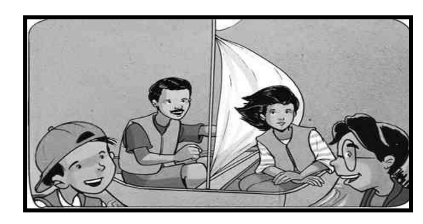
What do you like to do? ماذا تحب أن تفعل ؟
I like to go fishing. أحب أن أذهب للصيد.
What does she like to do? ماذا تحب هى أن تفعل ؟
She likes to play volleyball. هى تحب أن تلعب الكرة الطائرة.

1- What does she like to do?



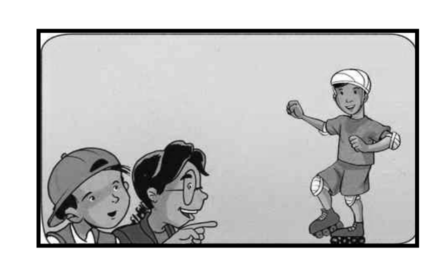
- She likes to go fishing.

2- What do they like to do?



- They like to go sailing.


3- What does he like to do?



- He likes to go in-line skate.



1-Fill in the blanks using the words in box:

(riding – will – skate – ping-pong)

Next week, my family will set a trip to the seashore. My father will play ………… with my brother Nader. They enjoy playing ping-pong. My sister will go horseback ………… . My uncle Samy………… go fishing. My cousin will in-line ……………… and listen to music. We like playing by the seashore.

2-Circle the odd word and replace it with a correct one:

1- sailing	fishing	play	riding	…………………
2- listen	music	go	swim	…………………
3- have	volleyball	snorkel	ping-pong	…………………
4- dolphin	butterfly	whale	shark	…………………
5- will	is	skate	are	…………………

3- Rearrange the following words to make correct sentences:

1] like to – horseback – riding – go – I.

……………………………………………………………

2] it – What – to – do – does - like ?

……………………………………………………………

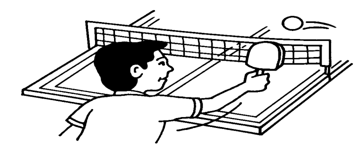
3] a butterfly – on – your – There's – head!

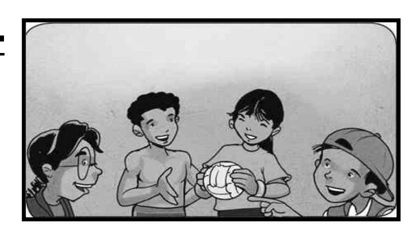
……………………………………………………………

4] was – It - close .

……………………………………………………………

4- Look and write a question and its answer :-





1- ………………………………… 2- ……………………………………….

…………………………………….. ……………………………………….

phonics time

Phonics oo / ʊ /		Phonics oo /u:/	
cook	يطبخ	broom	مِكْنَسَة، مِقَشّة
look	ينظر	moon	قمر
wood	خشب	noodle	شعرية
book	كتاب	poodle	كلب البودل
foot	قدم	boot	جزمه برقبة ، بوت
hood	طَاقِيَّة	kangaroo	كَنْغَر ، كنجاروا
hook	خطاف	school	مدرسة
took	أخَذَ	scooter	سكوتر ، دراجة يسيرها الطفل برجل واحدة
good	جيد	zoo	حديقة حيوان
cookie	كعكة محلاة	rooster	دِيك
stood	وقف	moose	نوع من الغزلان

Read the following sentences:

1 - Ms. Hood and her poodle went to the zoo

ذهبت السيدة " هود" وكلبها إلي حديقة الحيوان.

2 - They saw a red rooster and a kangaroo.

(هم) رأوا ديك وكَنْغَر.

3 - They looked at a moose, and they looked at the moon.

(هم) نظروا إلي غزال أمريكي ضخم ، ثم نظروا إلي القمر.

4 - And then they went to school on a scooter.

ومن ثم (هم) ذهبوا إلي المدرسة على الدراجة.

Exercises

1- Listen and circle:-

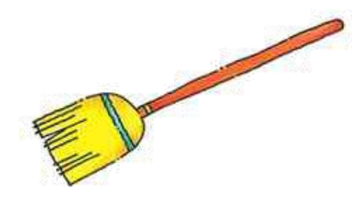
1	2	3
cook moon	moose school	wood noodle

2-Fill in the blanks using the words in box:-

at - scooter - dark - rooster - on

I went to the zoo with my poodle. We saw a .... and a kangaroo. I looked .... a zebra. I played with my .... I went home by bus. It was very ....

3- Look and write a question and its answer :-





1- ……………………………………

……………………………………..

2- ……………………………………………..

……………………………………………..

4- Look and write a paragraph of FOUR sentences:-



....

....

....

....

5- Punctuate the following:-

1- what s ahmed doing

- -

2- is ali s father a teacher

- -

Test on Unit 9

1- Listen and circle:-

1	2	3
rooster took	scooter zoo	look cook

2- Listen and complete:-

Adel : Amany! Guess What!
Amany : ....?
Adel : There's a ……………… on your head.
Amany : Is it……………………… ?
Adel : No, it isn't.
Amany : Don't……………… .It's cute.

3- Circle the odd one out and replace it with a correct one:-

1	cook	book	moon	hook	……………………
2	snorkel	in-line skate	tennis	listen	……………………
3	watch	football	basketball	volleyball	……………………
4	giraffe	turtle	scary	elephant	……………………
5	nice	cute	good	game	……………………

4 - Choose the correct answer from a, b, c or d:

[1] Do you …………………..to play again?
a) want b) listen c) grow d) meet

[2] He ……………… to listen to music.
a) likes b) like c) to like d) liking

[3] She likes playing ……………… .
a) ping-pong b) sailing c) fishing d) snorkeling

[4] The dog stood on one ………….
a) nose b) face c) ear d) foot

5-Read the passage and answer the questions:

It’s a busy day at the beach! These two kids are playing ping-pong. Can you see the ball? Over here, they’re playing volleyball. Over near

the water, people are going sailing and snorkeling. This man is going horseback riding. His horse looks very pretty!

A: Fill in the blank boxes with (True) or (False)

1- It's a busy day at the park. { } { }

2- The three kids are playing ping-pong. { } { }

3- The man is going horseback riding. { } { }

B:Answe the following questions:-

4- Where are the two kids playing?……………………………………

5- What does the man's horse look like?……………………………………

6- Rearrange the following words to make correct sentences:

1- she - like – What – does - to do ? ……………………………………………

2- we - This - win - 'll - time. ……………………………………………………

3- favourite - football - My - game - is. ………………………………………

4- play - to - you - Do - again – want? ………………………………………

7- Look and write a question and its answer :-

……………………………………?   ……………………………………?

……………………………………   ……………………………………

8- Look and write a paragraph of FOUR sentences:-

……………………………………………………………………………………

……………………………………………………………………………………

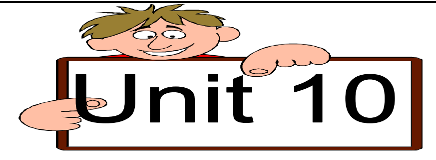
……………………………………………………………………………………

……………………………………………………………………………………

9- Punctuate the following:-

1- no I don t know 2- what do esraa and mona like to do

- -



At the summer camp

Conversation Time

winter	فصل الشتاء	kite	طائرة ورقية
spring	فصل الربيع	string	خيط
summer	فصل الصيف	show	يوضح – يعرض - يبين
fall = autumn	فصل الخريف	sure	بالتأكيد
camp	مُعَسْكَر، مُخَيَّم	paper	ورق
nice	لطيف	activity	نشاط
You're kidding	أنت تمزح	center	وَسَط - مَرْكَز
easy	سهل	tape	شريط لاصق
hard	صعب	crayon	قلم تلوين

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	!Wow! What a nice kite.	واو ! يا لها من طيارة ورق جميلة !
2	Thanks. I made it myself.	شكراً . لقد صنعتها بنفسي.
3	ddingYou're ki!	أنت تمزح! ، أنت بتهزر !
4	No, it's true. I made it.	لا ، أنها الحقيقة . لقد صنعتها.
5	No, it was easy, I'll show you.	لا ، لقد كان (العمل) سهل. . سأريك.
6	Great! What do we need?	عظيم ماذا نحتاج ؟
7	Paper and string. Lt's get some.	ورق وخيط . هيا نحضر البعض

Structures

Expressing enthusiasm . التعبيـر عن الحماس

للتعبير عن الحماسة والإعجاب بشيء نستخدم :-

Wow! What a + صفة + اسم

EX - Wow! What a nice dress! واو ! يا له من فستان جميل !

- What a cool kite!

Thanks للرد على المجاملة نستخدم :-

The past simple tense. زمن الـماضى البسيط.

Form (التكوين)

يتكـون الماضـى البسـيط مـن التـصريف الثـانى للفعـل بإضـافة d أو ed أو ied.

للأفعال المنتظمة

EX like → liked play → played

- They watched TV. - We liked fish.

الفعل الشاذ : عند تحويله للماضى يتغير أو يبقى كما هو ، وليس له قاعدة معينة ويحفظ.

make → made get → got

EX - He got some paper.

- He made a kite.

Verb to be in the past الفعل يكون فى الماضى

يستخدم للتعبير عن أشياء حدثت فى الماضى .

He / She / It / I → was

We / They / You → were

EX - I was at the camp yesterday.

- We were cold last night.

Exercises

1- Listen and complete:-

Mike	:	Wow! What a cool ....!
Laila	:	Thanks. I made it ....
Mike	:	You're kidding!
Laila	:	No, it's true. I made it.
Mike	:	Was it hard?
Laila	:	No, it was easy. I'll show you
Mike	:	Great! What do we ....?
Laila	:	Paper and .... Let's get some.

2-Fill in the blanks using the words in the box:

(needed - made - myself - easy)

Last week, I was at a summer camp. It was cool. I ………… a kite. It was …………… . I ………… paper and string. I made it ……………… . All my friends said: Wow! What a nice kite!

3-Read the passage and answer the questions:

I'm Rami. My brother Ali likes making things. He likes to make nice kites. He uses a string, paper and glue to make them. It's easy for him to make kites. I can't make kites but I like playing with them with my brother.

A. Put True or False.

	True	False
1- Ali likes listening to music.		
2- Rami likes playing with kites.		
3- Ali likes to make nice kites.		

B. Answer the following questions.

4- What does Ali use to make kites?

……………………………………………………………………………

5- Can Rami make kites?

……………………………………………………………………………

4 - Circle the odd word and replace it with a correct one :

1 } football	basket	basketball	volleyball	…………….
2 } kidding	running	playing	sing	…………….
3 } crayons	paper	string	delicious	…………….
4 } small	smell	like	show	…………….
5 } want	made	went	got	…………….

5- Punctuate the following sentences:-

1- no it isn t ………………………………………………

2- doaa s birthday is on sunday………………………………………

Word Time

collect stickers	يجَمَّعَ مُلْصَقات؛ استيكرات	read a comic book	يقرأ كتاب مضحك
sing	يغنى	make a video	يعمل فيديو ، يصور
build a model	يبني نَمُوذَج	paint	يلَوَّنَ، يدَهَنَ، يرَسَمَ
take a nap	يأخذ قيلولة ، غفوة	cycle	يركب دراجة



collect - ed	يجمع	sing - sang	يغنى
build - built	يبنى	take - took	يأخذ
read - read	يقرأ	make - made	يصنع
paint - ed	يدهن / يلون	cycle - d	يركب دراجة
knit - ed / kint	يحيك / يشتغل بالصوف	play - ed	يلعب

Future simple المستقبل البسيط

- يستخدم المستقبل البسيط للتعبير عن شيء سوف يحدث فى المستقبل

- ويتكون من : will ('ll) + مصدر الفعل



- I'll sing. - He'll take a nap.

- للسؤال فى زمن المستقبل البسيط بكلمة الاستفهام What نستخدم :-

What + will ('ll) + الفاعل + مصدر الفعل ?



What will they collect? They 'll collect stickers.

What will he do? He 'll sing a song.

Practice Time

Expressing likes and dislikes التعبير عما نحب وما لا نحب

like (s) + V. ing

- تستخدم للتعبير عما نحبه :

I, We, They, You → like + v. ing
He, She, It → likes + v. ing

EX
- I like watching videos.
- We like cycling.
- He likes reading comic books.
- She likes building models.

Negative النفى

- عند التعبير عما لا نحبه نستخدم : (don't like / doesn't like)

I, We, They, You → don't like + v. ing
He, She, It → doesn't like + v. ing

EX
- I don't like painting.
- She doesn't like singing.

but لكن

رابط يستخدم للربط بين جملتين متناقضتين (عكس بعضهما) ويأتى قبلها (,)

EX
- I like painting, but I don't like singing.
- She likes cycling, but she doesn't like making videos

1- She likes cycling, but she doesn't like taking naps.



2- He likes taking naps, but he doesn't like cycling.



3- You like reading comic books, but you don't like painting.



4- I like making videos, but I don't like collecting stickers.





1-Circle the odd word and replace it with a correct one:

1- sing	chess	play	read	....
2- sticker	book	model	build	....
3- paint	took	cycle	collect	....
4- books	stickers	crayon	kites	....
5- winter	paint	summer	fall	....

2-Fill in the blanks using the words in the box:

(model - nap - doesn't - takes)

We're at a camp. Mona reads a comic book. Adel .... a video. Hoda builds a .... In the afternoon, we'll take a .... Manal .... like collecting stickers.

3- Rearrange the following words to make correct sentences:

1] comic – They'll – books – read.

....

2] need – What – do – we ?

....

3] it – easy – No, – is .

....

4] She – like - models – doesn't - building.

....

4- Look and write a paragraph of FOUR sentences:-

(camp - collect - model - picture)

....

....

....

....

phonics time

Phonics er - ur - ir / ɜː /			
clerk	بَائِع	dirt	قَذَارَة
dessert	حلوي ، الحلو بعد الأكل	hurt	يؤذي ، يضر
bird	طائر	skirt	جيبه
curry	كاري، بهار هندي	nurse	ممرضة
shirt	قميص	hurry	يسرع
purse	كيس نقود	thirsty	عطشان ، ظمئان
girl	بنت	thirteen	١٣
rip	يمزق	burn	يحرق

<u>Read the following sentences:</u>

1 - Kamal the clerk was in a hurry.

الموظف كمال كان مُسْتَعْجَل.

2 - He ripped his shirt. He burned the curry.

مَزَّقَ قميصه وحرق الكاري/ البهار هندي.

3 - He hurt his foot. He called a nurse.

قدمه جُرح ونادي على الممرضة

4 - And then he ate a big dessert.

ومن ثم أكل الحلوى الكبيرة

Exercises

<u>1- Listen and circle:-</u>

1	2	3
Shirt clerk	bird purse	curry dessert

2-Circle the odd word and replace it with a correct one:

1- easy like hard nice ....
2- bird shirt skirt clerk ....
3- paper string curry kite ....
4- play paint took get ....
5- nurse shirt purse hurt ....

3 - Choose the correct answer from a, b, c or d:

[1] …………………..you to play again?
a) Does b) is c) Do d) Can
[2] He'll ……………… a model.
a) go b) laugh c) build d) drink
[3] She likes ……………… .She has a bike.
a) cycling b) reading c) climbing d) talking
[4] I ………….like collecting stickers.
a) isn't b) doesn't c) don't d) aren't

4- Look and write a question and its answer :-

1-…………………………………? 2- …………………………………?

……………………………………… ………………………………………

5- Look and write a paragraph of FOUR sentences:-

....
....
....
....

Test on Unit 10

1- Listen and circle:-

1	2	3
dirt hurt	hurry dessert	bird shirt

2- Listen and complete:-

Heba : What do you …………….. doing?
Lamiaa : I like............................football.
Heba : There's a ……………… on your head.
Lamiaa : Do you play football…………your brother ?
Heba : No, it isn't.
Lamiaa : No, He likes to go……………… . .

3- Circle the odd one out and replace it with a correct one:-

1	Luxor	Monday	Cairo	Tanta	……………………
2	build a model	take a nap	five	make a video	……………………
3	shirt	clerk	doctor	teacher	……………………
4	sticker	model	book	paint	……………………
5	nice	hard	kite	small	……………………

4-Fill in the blanks using the words in the box:

(don't - doesn't - building - likes)

Heba and her little brother Samy go to club. Mona ……………… playing ping-pong, but she……………like cycling. Samy is a cute boy. He likes ………………… models, but he doesn't like singing. They like painting, but they…………………like taking naps.

5-Read the passage and answer the questions:

The summer camp is very good. In the camp, I meet my friends. We laugh and play. Last summer I went to a camp with my friends. Sara painted a beautiful picture. Ramy cooked food with curry. Menna had a camera. She made a video. Our teacher, Mr Adel, told us funny stories. We were happy.

A: Fill in the blank boxes with (True) or (False)

1- Menna painted a beautiful picture. { } { }

2- Mr. Ramy is our teacher. { } { }

3- We weren't sad at the camp. { } { }

B:Answe the following questions:-

4- Who told stories? ……………………………………

5- When did the friends go to the camp? ……………………………………

6- Rearrange the following words to make correct sentences:

1- doesn't - video – She – like - making . ……………………………………

2- do - What - need - need? ……………………………………

3- like - to - I - ping-pong - playing. ……………………………………

4- food - is - Curry - favourite - my. ……………………………………

7- Look and write a question and its answer :-

1-……………………………….? 2- ……………………………….?

…………………………………. …………………………………

8- Look and write a paragraph of FOUR sentences:-

……………………………………

……………………………………

……………………………………

……………………………………

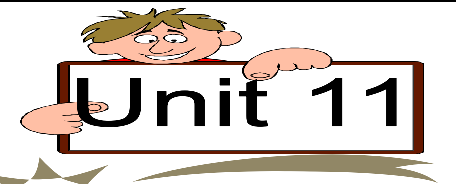
9- Punctuate the following:-

1- it s nora's bag

- -

2- what do nabil and ahmed like need

- -



At the planetarium

Conversation Time

Planetarium	القبة السماوية	shop	محل
all	كل - جميع	we don't have time	ليس لدينا وقت
planet	كوكب	sorry	آسف
Star	نجمة	kids	أطفال
Show	عرض	catch the bus	يلحق بالأتوبيس
Snack bar	المقصف	miss the bus	يفوته الاتوبيس
gift	هدية	have to	مضطر إلى
present	هدية	breakfast	افطار
hungry	جوعان	lunch	غداء
thirsty	عطشان	dinner	عشاء

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	**Wow! Did you see all the planets and stars?**	واو ! هل رأيت كل الكواكب والنجوم ؟
2	**Yeah! That was a great show.**	نعم ! لقد كان عرض مُمْتَاز !
3	**Miss Nadia, can we go to the snack bar?**	آنِسَة نادية ، هل يمكننا الذهاب إلي مطعم لتناول الوجبات الخفيفة؟
4	**Can we go to the gift shop?**	هل يمكننا الذهاب إلي محل الهدايا ؟
5	**We don't have time.**	ليس لدينا متسع من الوقت.
6	**I want to buy a gift for my dad.**	(أنا) أريد أشتري هدية لوالدي.
7	**We have to catch the bus.**	علينا أن نلحق الأتوبيس.

Structures

Request permission. طلب الإذن .

ـ عند طلب الإذن نستخدم :ـ

Can I / we + مصدر الفعل.............. ?


- Can we go to the gift shop?
- Can I go to the snack bar?

Denying requests. رفض الطلبات .

ـ فى حالة رفض طلب شخص ما نستخدم الآتى :ـ

(Sorry) No, + السبب .


- No, Mona. I'm busy.
- Sorry, kids. We have to catch the train.

have to + مصدر الفعل يجب أن / مضطر أن .

ـ تستخدم للتعبير عن ضرورة فعل شئ ما :ـ

الفاعل + have to مصدر الفعل


- You have to hurry. - We have to eat lunch.

Exercises

1- Listen and complete:-

Kim	:	Wow! Did you see all the planets and .... ?
Ramy	:	Yeah! That was a great ....
Kim	:	Miss Nadia, can we go to the ....bar?
Ramy	:	Can we go to the gift shop?
Miss Nadia	:	No, kids. We don’t have time.
Kim:	:	Aw. But I want to buy a ....for my dad.

2-Fill in the blanks using the words in the box:

(planets - Earth - nice - had)

Yesterday, I went to the planetarium with my family. We watched the .... I saw our planet. It's the .... After that we went to the restaurant. We .... lunch there. It was a .... day.

3 - Circle the odd word and replace it with a correct one :

1 } snack bar	play	park	museum	....
2 } water	milk	hungry	juice	....
3 } buy	see	good	take	....
4 } today	tomorrow	yesterday	kids	....
5 } have	planet	star	moon	....

4- Rearrange the following words to make correct sentences:

1] all – Did – see – the planets – you?

....

2] we – the gift - Can – go – to - shop ?

....

3] have – time – We – don't .

....

4] I – the - museum – a film – at – saw - today.

....

Word Time

Mercury	عطارد	Uranus	أورانوس
Venus	الزهرة	Neptune	نبتون
Earth	الأرض	Pluto	بلوتو
Mars	المريخ	moon	القمر
Jupiter	المشترى	sun	الشمس
Saturn	زحل	comet	المذنب

Verbs أفعال

see - saw	يرى	can - could	يستطيع
have - had	يتناول/يمتلك	have to - had to	يجب / يضطر أن
buy - bought	يشترى	want - ed	يريد
hurry - hurried	يُسرع	catch - caught	يلحق / يمسك

PracticeTime

Present Simple with want to المضارع البسيط مع الفعل يريد

تذكر أن المضارع البسيط يتكون من التصريف الأول للفعل (مصدر الفعل) بعد الضمائر (I, We, They, You) . والأسماء الجمع .

نضيف للفعل (ies, es, s) بعد (He, She, It) والأسماء المفردة .

EX
- He goes to school by bus.
- We play volleyball.

want (s) to + مصدر الفعل يريد أن

I, We, They, You ⟶ want to + مصدر

He, She, It ⟶ wants to + مصدر

EX
- I want to snorkel.
- She wants to watch the film.

Object Pronouns ضمائر المفعول

هى ضمائر تأتى بدلاً من المفعول فى وسط الجملة أو آخرها وتأتى غالبًا بعد الفعل وهى .

I → me He → him She → her We → us They → Them

EX
He visits Mona ⟶ He visits her.
They let Ali and Hoda look. ⟶ They let them look.

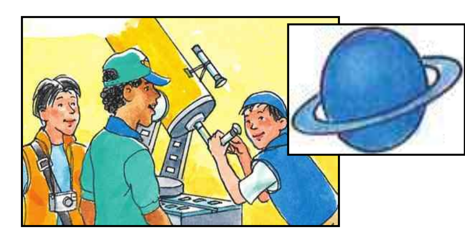
Let + ضمير مفعول + مصدر الفعل دع

EX
He wants to see Mars. Let him look.
We want to see Saturn. Let us look.



1 - She wants to see Mars. Let her look.

2 -They want to see Saturn. Let them look.



3 - I want to see Jupiter. Let me look.

4 - He wants to see Neptune. Let him look.



5 - We want to see Venus. Let us look.

Exercises

1-Circle the odd word and replace it with a correct one:

1- me	her	here	us	....
2- I	we	they	her	....
3- look	them	write	see	....
4- plate	Mars	Pluto	Saturn	....
5- ate	made	built	take	....

2-Fill in the blanks using the words in the box:

(her - him - saw - wanted)

Last year, we went on a trip to the planetarium. We .... the planets. My friend Heba .... to see Venus. The teacher let .... look. My brother Zyad was angry he wanted to see the Jupiter. Our teacher let .... look.

3-Read the passage and answer the questions:

I went on holiday to the museum with my friends. We took beautiful pictures. We had lunch together and drank juice. We rode camels and horses. I was scared. We ate ice cream. At night, we bought tickets to see a film at the cinema. It was a wonderful day. I hope to go there again.

A. Tick True or False.

	True	False
1- I went to the museum with my family.	☐	☐
2- I liked riding horses and camels.	☐	☐
3- They ate an ice cream.	☐	☐

B. Answer the following questions:-

1- When did they go to the museum?

....

2- Did they see a film at the planetarium?

....

3-Read and circle:

1- He (want - wants) to see Venus. Let (him - her) look.

2- They want to (see - saw) Saturn. Let them (look - looked).

3- (She - I) want to see Mars. Let (her - me) look.

4- She (want - wants) to see Jupiter. (Let - Can) her look.

PhonicsTime

oi / ɔɪ /		oy / / ɔɪ	
oil	زيت ، بترول	boy	ولد
point to	يشير إلي	joy	سَعَادَة، فَرَح، بَهْجَة
boil	يغلي ، يسَلَق	toy	لَعْبَة، دُمْيَة
coin	عملة معدنية	oyster	مَحَارَة، مَحار
foil	صَفِيحَة	Roy	روي(اسم شخص)
join	يِنْضَمَّ إلى	soy	صلصة فول الصويا

-Read the following sentences:

1 - Roy and the boy loved oysters. They loved them boiled.

كان روي والولد يحبوا المحار. كانوا يحبونهم مَسْلُوقين.

2 - They loved them broiled.

(هم) كانوا يحبونهم مَسْلُوقين.

3 - They loved them cooked in oil.

(هم) كانوا يحبونهم مطبوخين في الزيت.

4 - They put them in foil.

(هم) وضعوهم في الصفيحة.

5- And jumped and jumped for joy!

وقفزوا وقفزوا بسبب الفرحة والسعادة.

Exercises

1- Listen and circle:-

1	2	3
oyster boil	boy point	say foil

2-Read the passage and answer the questions:

Mona lives with her family in Aswan. She is in Aswan primary school. Her father is a doctor in Aswan Hospital. Her mother is a housewife (ربة منزل). She cleans the house and cooks the food to her family. Mona has got one brother and sister is a secretary. She works in an office. She can use the computer very well. She speaks English and French very well. She doesn't like cooking. They are a very happy family.

A. Put true or false.

	True	False
1- Mona lives in Aswan.	☐	☐
2- Mona is the oldest person in the family.	☐	☐
3- Mona's sister uses the computer.	☐	☐

B. Answer the following questions.

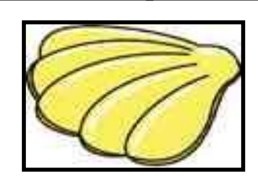
1- Why is Mona a good student?

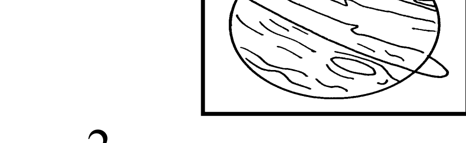
……………………………………………………

2- What does Mona's brother do ?

……………………………………………………

3-Write the question and the answer:





1- …………………………… 2- ……………………………..

…………………………… . ………………………………..

Test on Unit 11

1- Listen and circle:-

1	2	3
foil boil	nose toy	Roy boy

2- Listen and complete:-

A : I saw a film at the .... today.
B : Did you have lunch at the museum ....?
A : No, I didn't. I'm ....
B : Let's have some dinner.
A : .... 's for dinner?
B : Beans and eggs.

3- Circle the odd one out and replace it with a correct one:-

1	hungry	thirsty	show	great	....
2	bookstore	see	kid	mother	....
3	loved	jumped	boiled	oyster	....
4	planet	star	bird	sun	....
5	March	Venus	Saturn	Mercury	....

4 - Choose the correct answer from a, b, c or d:

[1] Can we go to the gift ………………?
a) desk b) library c) shop d) school

[2] I want to see Pluto. Let ……………… look.
a) him b) her c) his d) me

[3] She ……………to see Saturn. Let her look.
a) Want to b) don't want c) wants d) want

[4] …………. is our planet.
a) Earth b) Mars c) Saturn d) Jupiter

5-Read the passage and answer the questions:

There are nine planets in the solar system. Going out from the sun, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto. We live on Earth. Neptune is bigger than Pluto. Jupiter is the

biggest. Pluto is the smallest planet. Mercury is the closest to the sun, and Pluto is furthest from the sun.

A: Fill in the blank boxes with (True) or (False)

1- Jupiter is the biggest planet. { } { }

2- Venus is the closest planet to the sun. { } { }

3- Pluto is the smallest one. { } { }

B:Answe the following questions:-

4- How many planets are there in the solar system?………………………

5- Which planet do we live on?……………………………………

6- Rearrange the following words to make correct sentences:

1- wants – He – to - Mercury – see. ………………………………………………

2- have to - We - the - catch - bus. ………………………………………………

3- see - the - Did - you - stars?………………………………………………

4- a - show - great - That - was. ………………………………………………

7- Look and write a question and its answer :-

1- ………………………… 2- …………………………

………………………… . ……………………………

8- Look and write a paragraph of FOUR sentences:-

………………………………………………………………………

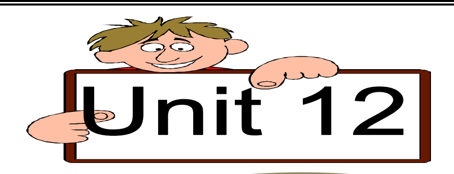
………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

9- Punctuate the following:-

1- i can t see jupiter 2- how was mohamed go to cairo



At school

Conversation Time

at school	فى المدرسة	practice	ممارسة - تدريب
play	يعزف	practise	يمارس - يتدرب
very well	جيد جيداً	favourite	المفضل
love	يحب	enough	كافى
Playing music	عزف الموسيقى	makes you	يجعلك
sing	يغنى	perfect	مثالى - كامل
sure you do	بالتأكيد تفعل	idea	فكرة
good singer	مغنى جيد	together	معاً
subject	مادة دراسية	that's great idea	هذه فكرة جيدة
art	الرسم	thanks	شكراً

Important notes ملاحظات هامة

بعض التعبيرات المستخدمة فى المحادثة:-

1	You play very well.	أنت تلعب جيداً جدا.
2	I Love playing music.	أنا أحب الموسيقي.
3	I don't sing very well.	أنا لا أغني جيداً جداً.
4	You're a good singer.	أنت مُغني جيد
5	I don't practise enough.	لا أتدرب بشكل كاف.
6	Practice makes perfect.	الممارسة تؤدى الى الاتقان
7	I have an idea. Let's practise together.	أنا لدي فكرة. هيا بنا نتدرب معاً.
8	That's great idea. Thanks.	هذه فكرة عظيمة شكراً

Exercises

1- Listen and complete:-

Kareem : Do you like to play music ?
Laila : Yes, I ....
Kareem : Can you .... songs?
Laila : Yes, I can.
Kareem : Do you…………………… enough?
Laila : Yes, ... do.

2 - Circle the odd word and replace it with a correct one :

1 } school	park	zoo	colour	....
2 } Arabic	favourite	English	art	....
3 } science	music	green	sports	....
4 } sing	play	run	sure	....
5 } look	like	school	sing	....

3-Read the passage and answer the questions:

My uncle Ahmed will set a trip to the park next Friday. I will build a model for a tree. My brother will cycle. My cousin will read a comic book. My sister will sing with my aunt. My father will take a nap under the tree. My uncle will make a video.

A. Put true or false .

	true	false
1- They will go to the park.	☐	☐
2- My brother will sing.	☐	☐
3- Ahmed will make a video.	☐	☐

B. Answer the following questions.

1- When will they go to the park?

....

2- What will father do?

....

Word Time

favourite subject	مادة دراسية مفضلة	computer programmer	مبرمج كمبيوتر
job	وظيفة	program computers	يبرمج الكمبيوتر
musician	موسيقار	nurse	ممرضة
play the violin	يعزف على الكمان	take care of people	تعتني بالناس
engineer	مهندس	artist	فنان
build things	يبنى الأشياء	He's going to	هو سوف
vet	طبيب بيطري	She's going to	هى سوف
help animals	يساعد الحيوانات	draw	يرسم
photographer	مصور	hard # easy	صعب # سهل
photographs	صور فوتوغرافية	watch	ساعة يد

Verbs أفعال

play - ed	يعزف / يلعب	practice - d	يتدرب / يتمرن
sing - sang	يغنى	practise - d	يتدرب / يتمرن
make - made	يجعل / يصنع	look - ed	ينظر
like / love - d	يحب	paint - ed	يدهن / يلون

build - built	يبنى	program - med	يبرمج
help - ed	يساعد	draw - drew	يرسم
take/took care of	يعتنى بـ	dance - d	يرقص

1-Circle the odd word and replace it with a correct one:

1- artist nurse vet computer ....
2- violin build draw help ....
3- animal take care people things ....
4- Monday Wednesday today Friday ....
5- going engineer musician artist ....

PracticeTime

want (s) to be + وظيفة   يريد أن

تستخدم للتعبير عن الوظيفة التى نريدها فى المستقبل .

Ex: - I want to be a vet.   - She wants to be a nurse.

Asking about career choice

السؤال عن اختيار الوظيفة

عند السؤال عن سبب اختيار الوظيفة فى زمن المضارع البسيط ، نستخدم الأتى :-

Why + do / does + الفاعل + want to be + الوظيفة ?

وعند الإجابة ، نستخدم (Because لأن) :

Because + الفاعل + like / likes + V+ ing ......

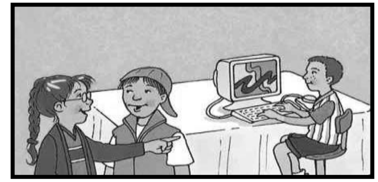


- Why do you want to be an engineer?
  Because I like building things.
- Why does she want to be a musician?
  Because she likes playing the violin.

1 - Why do you want to be an engineer?
-Because I like building things .



2 - Why does he want to be a computer programmer?
-Because he likes programming computers.



3 - Why does she want to be a vet?



-Because she likes helping animals.



4 - Why do you want to be an artist?
-Because I like drawing.



Exercises

1-Fill in the blanks using the words in the box:

(animals - engineer - takes care - musician)

I have many friends in my class. Tomy's father is an ……….. He builds things. Mona's brother is a vet. He helps …………… Ali's sister is a nurse. She ……………..of people. Noha's uncle is a ……………… . He plays the violin.

2-Look and write:

(artist - take care - engineer - computer)

……………………………………………………………………

……………………………………………………………………

……………………………………………………………………

……………………………………………………………………

3-Read the passage and answer the questions:

My uncle Ahmed will set a trip to the park next Friday. I will build a model for a tree. My brother will cycle. My cousin will read a comic book. My sister will sing with my aunt. My father will take a nap under the tree. My uncle will make a video.

A. Put true or false .

	true	false
1- They will go to the park.	☐	☐
2- My brother will sing.	☐	☐
3- Ahmed will make a video.	☐	☐

B. Answer the following questions.

1- When will they go to the park?

……………………………………………………………………………………………

2- What will father do?

……………………………………………………………………………………………

4-Punctuate the following sentences:

1- i want to see mr ahmed ……………………………………………………

2- can sara speak english ……………………………………………………

PhonicsTime

marker	قلم للتظليل	saucer	صحن الفنجان
walk	يمشي	draw	يرسم
fork	شوكة	park	حديقة عامة ، منتزه
cloud	سحابة	spoon	ملعقة
shower	يسْتَحَمَّ	clerk	بائع
cook	يطبخ ، طباخ	shirt	قميص
purse	كيس نقود حريمي	coin	عملة معدنية، نقد معدنيّ

-Read the following sentences:

1 - Did you see the tall, thin clerk? She walked into a big blue shirt.

- هل رأيت البَائِعة الطويلة والنحيفة؟ لقد مشت داخل القميص الكبير الأزرق.

2 - Paul has a saucer, a fork, and a spoon. He eats noodles on the moon.

- يمتلك " بول " صحن الفنجان وشوكة ومعلقة و يأكل المكرونه على القمر.

3 - Look at the yellow and black basketball. Do you like to play in the yard with a ball?

- أنظر إلي كرة السلة الصفراء والسوداء. هل تحب أن تعلب في السَاحَة بالكرة؟

Exercises

1- Listen and circle:-

1	2	3
marker walk	shower saucer	coin spoon

2 - Choose the correct answer from a, b, c or d:

[1] ……………… do you want to be a vet?

a) What b) Which c) Why d) Who

[2] Ola is a / an ……………… She likes drawing pictures.

a) engineer b) doctor c) artist d) actor

[3] He helps animals. He's a / an ……………

a) pet b) vet c) teacher d) engineer

[4] What are you looking …………. ?

a) for b) to c) of d) in

3- Look and write a question and its answer :-

1- ………………………….

………………………… .

2- …………………………..

……………………………..

4- Look and write a paragraph of FOUR sentences:-

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

5-Circle the odd word and replace it with a correct one:

1- artist vet musician animals ……………………

2- violin draw help play ……………………

3- spoon food shirt foot ……………………

4- animals people computer take ……………………

5- visit nurse engineer programmer ……………………

Test on Unit 12

1- Listen and circle:-

1	2	3
singer cow	make call	short shirt

2- Listen and complete:-

Ahmed : What are you .... for?
Omar : My ....! I can't find it.
Ahmed : What ....is it?
Omar : It's black.
Ahmed : Don't worry. I'll .... you find it.
Omar : Thanks.

3- Circle the odd one out and replace it with a correct one:-

1 } draw	sing	vet	play	....
2 } doctor	artist	hospital	engineer	....
3 } art	music	science	Pluto	....
4 } under	next to	programmer	from	....
5 } easy	cute	subject	favourite	....

4-Fill in the blanks using the words in the box:

(together - musician - practises - violin)

Amina is 22 years old. She is a ……….. . She likes music a lot. She can play the ………… . She ……….. enough. Amina and her friends practise ………. .

5-Read the passage and answer the questions:

I'm Hady. This is my family. My mother is a nurse. She takes care of people. My father is an engineer. He builds things. My brother Nader is a computer programmer. He always helps me with my computer. When I grow up, I want to be a teacher.

A: Fill in the blank boxes with (True) or (False)

1- Nader likes programming computers. { } { }

2- Hady wants to be a teacher. { } { }

3- My mother likes helping animals. { } { }

B:Answe the following questions:-

4- What does an engineer do?..

5- Where does the mother work?..

6- Rearrange the following words to make correct sentences:

1- your – What's – subject - favourite? ....

2- program - to – He's - computers - going. ....

3- an - idea - I - have?..

4- do - want - you - What - to be? ....

7- Look and write a question and its answer :-

1-................................? 2- ....?

....

8- Look and write a paragraph of FOUR sentences:-

....

....

....

....

6- Punctuate the following:-

1- can shahd speak english 2- let s go to cairo

Punctuation علامات الترقيم

١- نستخدم الحروف الكبيرة فى بداية الجملة.

➪ Ex: Open your book.

٢- نستخدم الحروف الكبيرة فى أول اسماء الناس، وأيام الأسبوع، والشهور والقارات والأنهار، والبلاد وأسماء المدن واللغات.

Noura – Hassan أسماء أشخاص

Sunday – Monday أيام اسبوع

May – June الشهور

Egypt – Giza المدن والدول

Arabic – English اللغات

٣- تحويل الضمير (I) أنا فى أى مكان فى الجملة حرف كبير.

➪ Ex: I want to be a teacher when I grow up.

٤- نضع نقطة فى نهاية الجملة الخبرية (.).

➪ Ex: They are eight years old .

٥- نضع علامة إستفهام فى نهاية الجملة الإستفهامية (?).

➪ Ex: What's your name ?

٦- نستخدم الفاصلة فى الحالات الأتية:

أ – للفصل بين مجموعة من الكلمات من نوع واحد.

➪ Ex: Suzy, Jana , Salwa and Reem are friends.

ب – بعد كلمة (Yes, No,):

➪ Ex: Yes, he is.

➪ Ex: No, he isn't.

ج – بعد المخاطب إذا جاء أول الجملة وقبلة إذا جاء آخر الجملة.

➪ Ex: Reem, come here.

➪ Ex: Come here, Reem.

٦- نستخدم علامة الحذف والاختصار الفاصلة العليا (') فى الحالات الأتية:

في حالة الملكية Jana's book * في حالة حذف حرف من الكلمة He's = He is

أمثلة o'clock 'd 'll 've 're 't 's 'm

How to ask a question

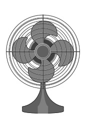
كيف تسأل سؤال على صورة :

إذا كانت الصورة لشئ { غير الإنسان } مفرد

What is it ? ؟ مـــــا هذا

☛ It is a + أسم الشئ

What is it ? ➔ It is a fan .



....

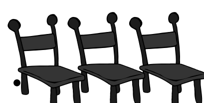
إذا كانت الصورة لشئ { غير الإنسان } جمع

What are these / those ? ؟ مــــــا هذا

☛ These / Those are + أسم الشئ

What are these ?

➔ These are chairs .



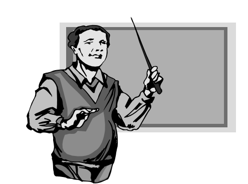
....

إذا كانت الصورة لشخص مفرد:-

Who is he/she ?   مـن هذا/ هذه؟

☛ He/She is a + أسم الوظيفة

Who is he ? ➔ He is a teacher .



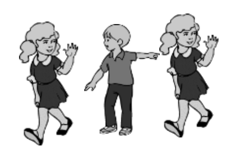
....

إذا كانت الصورة لأشخاص جمع :-

Who are these/those ?   مـن هؤلاء؟

☛ They are + أسم الأشخاص

Who are they ? ➔ They are children.



....

إذا كانت الصورة لشخص يقوم بفعل من الأفعال :-

What is he/she doing ? ؟ ماذا يفعل / تفعل ؟

☛ He / She is + الفعل + ing.

What is he doing ? ➔ He is drawing.



....

إذا كانت الصورة لأشخاص يقومون بفعل من الأفعال :-

What are they doing ? ؟   ماذا يفعلون ؟

☛ They are + الفعل + ing.

What are they doing ? ➔ They are singing.

